

**Wojciechowski-Thompson-Lesson Plans for the Week of April 7-9**

<b>Time/Date:</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Topic: Learning Environment CDA Functional 3 Candidate organizes and uses relationships, the physical space, materials, daily schedule, and routines to create a secure, interesting, and enjoyable environment that promotes engagement, play, exploration, and learning of all children including children with special</b>	<p>Zoom discussion Why is it important to keep your classroom ventilated? Why should you NOT use chemical air fresheners and scented products in your classroom?</p>	<p>zoom discussion From what you have learned about viruses, what additional precautions would you take to protect the children in your class?</p>	<p>Zoom discussion Why is it important to maintain a comfortable and healthy heat and humidity level in your classroom? What temperature should you keep your classroom at? What can you use in your classroom to add moisture to your classroom?</p>
	<p>Students will be creating floor plans of their classroom. Block area, art, literacy, dramatic play, Music &amp; Movement, science, math &amp; manipulatives, sand Play water play, cooking, outdoors</p>	<p>Create a science activity that teaches children about germs.</p>	<p>Ind. Project Work Students will create weekly planning grid, and daily lesson plan</p>
<b>Somethings to consider</b>	<p>Planning Preschool indoor settings for play  Block Area</p>	<p>What accommodations would you make for a child who was deaf?</p>	<p>What accommodations would you make for a student who had a orthopedic</p>

			impairment?
<b>Activities /Materials</b>	<b>Students will research Floor plans for preschoolers</b>	<b>Students will create a floor plan</b>	