

Wojciechowski-Thompson-Lesson Plans for the Week of March 16 -20

| Time/Date:   | Monday   | Tuesday   | Wednesday   | Thursday   | Friday  |
|--|--|---|---|--|---|
| <p><b>Social Emotional Focus</b><br/>Cooperation</p> <p><b>Knowledge Focus</b><br/>Students are learning about the expectations, routines, and behaviours of classroom</p>   | <p><b>Journal Writing</b><br/>What does cooperation look like at school?</p> <p>Give me an example of something that happened in your classroom that shows cooperation between the students?</p> <p>ECE1-6.1</p>   | <p><b>Journal Writing</b><br/>How could you teach friendship to the children in your classroom?</p> <p>Give me an example of something that happened in your classroom that shows friendship.</p> | <p><b>Journal Writing</b><br/>Why is it important for children to be friendly towards each other?</p> <p>Give me an example of how you teach kindness to your children.</p> | <p><b>Journal Writing</b><br/>Why is it important for children to work and play cooperatively at school?</p> <p>Give me an example of how you teach children to work together.</p> | <p><b>Journal Writing</b><br/>Why is it important for children to learn to share and care about the feelings of others?</p> <p>Give me an example of how you teach children to share and care about each others feelings.</p> |
| <p><b>Using Developmentally Appropriate Approaches</b><br/>Core Standard 6<br/>Apply Knowledge of children's ages and characteristics to select developmentally appropriate teaching, learning strategies, tools, and approaches</p> <p>ECE1-6.1</p> | <p><b>Reading</b><br/>Students will read and discuss First 5 pages of chapter 1</p> <p><b>Discussion/Writing</b><br/>Define Wellness and describe how nutrition, health, and safety work together for children's health and well being.<br/>Group Activity</p> | <p>Teacher will send reading activities via group chat</p>  | <p>student will create an art activity that can be used in their classroom/ portfolio</p>   | <p>student will create a gross motor activity that can be used outdoors or in the gym with their students</p>  | <p>student will create a fine motor activity that can be used in the classroom /portfolio</p>   |
| <p>student will plan and share on group chat</p>   | <p>Sensory table</p>   | <p>Play dough recipe</p>  | <p>art activity</p>   | <p>Gross motor activity</p>  | <p>Fine motor activity</p>  |

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| <b>Strategies</b>         | Using the internet<br>Students will research Menus for preschoolers                   | Students will choose an article to read from a website of your  |  |   |  |
| <b>Objectives</b>         | Students will Create a one week menu for pre-school (to be placed in their portfolio) | Students will write a summary about the article. What they agreed with, what they disagreed with and how they could use the |  |   |  |
| <b>Assessments</b>        | Student will Share their menus with the class on zoom                                 | Students will share their websites and information with the class thru group chat   | Students will create a presentation to share with the class online | Students will evaluate each other's presentations.  | Peer Evaluations activities will be shared during group chat |
| <b>IN State Standards</b> | <b>ECEI-3.12</b>  | <b>ECEI-3.12</b>  | <b>ECEI-3.12</b>   | <b>ECEI-3.12</b>                                    | <b>ECEI-3.12</b>   |
| <b>Homework</b>           | Student will complete/study quiacdaquiz Online  | Student will complete/study Quiacdaquiz Online  | Student will complete/study Quiacdaquiz Online                     | student will complete/study Quiapracticequiz Online | students will complete/studqui apracticequiz Online          |