

## 2020-2021 Re-Entry Plan Fact Sheet

In an attempt to adjust to the continually changing situation with COVID-19, the Gary Community School Corporation would like to provide this framework for returning to school this year in a virtual setting. Please note that this document will evolve and provides a framework only. More details will be shared as they become available.

### Academics

- School will begin on August 12, 2020
- All students will be provided with a device for distance learning.
- Hot spots will be provided as needed to families
- The Virtual Learning experience this fall will be different from the e-Learning experience this past spring. It will be more rigorous for students and staff. There will be consistent expectations across the district as it relates to student attendance, grading, instruction, etc.
- Students will be required to follow a daily schedule.
- Students will be expected to log in at specified times of the day to receive instruction from their teacher.
- Students will be required to complete lessons on time.
- Attendance will be taken in accordance with our policies and handbooks.
- Grades will be earned by students as if they were in a traditional model.
- Due to the nature of some CTE classes, they will be held with reduced enrollment, social distancing practices, and additional cleaning.

### Teaching and Learning Expectations

- Teachers will present both synchronous and asynchronous lessons in a predictable schedule.  
**Synchronous** virtual learning occurs when students join an audio/video enabled meeting space at the same time. This space is greatly enhanced when the meeting space includes an interactive whiteboard, chat, and breakout rooms. This synchronous session may include whole group instruction led by the instructor and small group work amongst the learners. The structure of this session is much like an In Person learning experience. **Asynchronous** virtual learning occurs when students work independently on learning activities and assignments. Teachers provide lesson content through written materials and video presentations. Students show what they know by completing interactive learning activities, self-grading and teacher graded assessments, and teacher graded written work and projects.
- Teachers will use a learning management system to present synchronous and asynchronous lessons to students. A Learning Management System is a Remote learning classroom is often made up of two pieces – 1) a Learning Management Systems and 2) an audio/video enabled meeting space. A Learning Management System (LMS) is used to plan, deliver, and manage the learning content for your Remote classroom. Content is created in other applications and uploaded and organized within the LMS. Learning content may include documents, videos, learning activities, and assessments. Schoolology will be used for grades 6-12. Seesaw will be used for grades PreK-5.
- Students will receive the same curriculum in this virtual setting as they have in the past, the only thing changing is the delivery of lessons.

## **General Guidelines**

- Classes will be held daily.
- Attendance in a virtual setting may be based on a variety of factors, such as work completion, writing communication (formative assessment, email, participation in discussions, etc.), synchronous sessions and meetings, as well as other factors as set forth by the teachers.
- Teachers will set/keep office hours for parent and student contact.
- There will be times when parent support is necessary and other times when we will need to assess student ability without parent assistance. For example, this may occur during assessments.

## **Student Expectations**

- Students will complete work according to stated deadlines.
- Students will be available to attend synchronous instruction during the regularly scheduled school day or a specific time set forth by the teachers.
- There will be face-to-face time scheduled with teachers, and the student must be present on the screen.
- General school rules and regulations will be followed in virtual meetings (dress code, work prepared, and punctuality.)

## **Parent Expectations**

- When students have questions or concerns regarding content, they are directed to contact their teacher(s) or an assigned instructional assistant.
- Parents should not participate in live instructional sessions.
- Supervise the child so the work is completed on time and the best effort of the student has been provided.
- Contact the teacher if there are issues.
- Provide a learning environment for students that is free from distractions (toys, electronics, and outside responsibilities).
- Attend virtual parent-teacher conferences as needed or requested.

## **Parent Training**

- There will be opportunities for parents to receive online training. More information will be provided closer to the start of school.

## **CTE Programs**

- Due to the nature of some CTE classes, they will be held with reduced enrollment, social distancing practices, and additional cleaning.

## **Day Care**

- We have partnered with the Boys and Girls Club to provide support to families who may be in need.

## **Meal Program**

- Our current meal program will remain the same. Families will receive five days of Breakfast and Lunch on Mondays of each week using current distribution sites.

**For periodic updates on the Gary Community School Corporation's Re-entry plan, please visit [www.garyschools.org](http://www.garyschools.org).**