



BEVERIDGE ELEMENTARY

School Improvement Plan for Continuous Improvement

This is a 3 year plan. The following data was used to create this plan:

- Attendance Data
- Indiana State Report Cards
- Federal Report Cards
- Instructional Investigation
- Curriculum Audit
- Panorama Culture & Climate Survey
- Assessment Audit
- Educator Inquiry Form
- Teacher Focus Groups
- Administrator Focus Groups
- District Focus Group

It began with Our Vision...



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Vision of Excellence

Focus Area #1: Proficiency

Goal	How we're going to do it:
<p>Beveridge administrators, teachers and staff will work collaboratively throughout the 2020-2021 school year in order to implement a guaranteed and viable curriculum and improve student outcomes.</p>	<ul style="list-style-type: none">● Implementation of a guaranteed and viable curriculum● Utilizing vertically aligned priority standards and proficiency scales● PLC training● Refinement of assessments to match the rigor and format of ILEARN● PD on core curricular elements
<p>How we'll measure:</p> <ul style="list-style-type: none">● A 10.5% increase in students demonstrating proficiency in ELA● A 10.5% increase in students demonstrating proficiency in Math	

Focus Area #2: Growth

Goal	How we're going to do it:
Increase the percentage of students demonstrating high growth.	<ul style="list-style-type: none">● Implement non-evaluative walkthroughs aligned with instructional priorities● PD on the following:<ul style="list-style-type: none">○ Establishing & maintaining clear and high expectations for all students (Instructional Priorities Model)○ Engagement○ Blended learning○ Differentiation○ STEM Certification○ Micro-Credentialing to build teacher capacity.
How we'll measure:	
<ul style="list-style-type: none">● Walkthrough data collected by administrators● An 7.5% increase in high growth in ELA● An 5.1% increase in high growth in Math● A 7.2% decrease in low growth in ELA● A 7.0% decrease in low growth in Math	

Focus Area #3: Social-Emotional Learning including Attendance

Goal	How we're going to do it:
<p>Beveridge will implement SEL supports as part of the school's MTSS framework that systematically facilitates data-based decision making around providing tiered academic, behavioral and social supports.</p>	<ul style="list-style-type: none"> ● Conduct a Special Education Audit ● Creation of a SEL Leadership Team ● Implementation a schoolwide Mental Health Screener ● PD regarding the following: <ul style="list-style-type: none"> ○ Social-emotional learning ○ Trauma-informed instruction ○ Classroom management ○ Neuroscience
<p>How we'll measure:</p> <ul style="list-style-type: none"> ● At least a 5.8% increase in the number of model attendees ● A decrease in the number of suspensions ● An improvement in climate and culture survey data 	

TSI Focus Area: African American & Free/Reduced Lunch

Goal

Increase the percentage of Special Education, African American and Free/Reduced Lunch students who are performing at grade level and demonstrating proficiency of the standards

How we'll measure:

- 10.5% increase in African American students achieving proficiency in ELA
- 10.8% increase in African American students achieving proficiency in Math
- 10.4% increase in Free/Reduced Lunch students achieving proficiency in ELA
- 10.7% increase in Free/Reduced Lunch students achieving proficiency in Math

How we're going to do it:

- Improve core instruction and enhance current content, build teacher capacity and increase student engagement.
- Conduct PLCs specific to analyzing data to meet the academic needs of low performing student groups.