



**GCSC: Doing what is best for students today, tomorrow, and everyday**

<b>District Administration</b>	<b>Building Principal</b>	<b>Teacher</b>	<b>Students</b>	<b>Parents</b>	<b>Support Staff</b>
Is committed to improving the lives of all students through sound fiscal decision making	Is an innovative thinker and instructional leader	Believes that every student can learn, develops strong relationships with his/her students, uses best practices with fidelity and understands that all students have value Facilitates and guides the learning environment	Are individuals and learn in different ways	Want what is best for their children and will work with the school to this end	Believes that every student can learn and is committed to using best practices with fidelity
Will put student learning at the core of every decision made	Will put student at the core of every decision made	Will put student learning at the core of every decision made	Will work hard everyday to do his/her very best	Will support student learning daily	Will put student learning at the core of every decision made
Will foster a climate of collaboration in the district	Will create a climate of collaboration in his/her school	Will work collaboratively with school staff/administration	Will participate in collaborative learning activities	Will create a home environment that supports student learning	Will support collaboration
Will provide continuous learning opportunities for all staff	Will provide professional development and participate in meaningful PD to increase learning for self/staff	Will participate in PD and continuously improve his/her craft		Will use their skills to support the school community	Will participate in professional learning and continuously improve his/her craft
Will provide support and training around PBIS (Positive Behavioral Interventions with Supports)	Will utilize supportive interventions for students struggling with behavioral expectations	Will understand the responsibility of schools to support students behave appropriately at school to increase student learning through positive interventions	Will participate in PBIS	Will support the school in adopting with fidelity, PBIS and supportive interventions for student behavior	Will support and understand the responsibility of schools to support students learning behavioral expectations to improve academics